

**For Immediate Release**

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## **All Kinds of Minds microsite informs educators about Response to Intervention policies**

***Free access to state and federal education policy updates designed to help educators focus their efforts to help students succeed***

**DURHAM, N.C.** – June 09, 2008 – All Kinds of Minds today launched a resource on its website ([www.allkindsofminds.org/policy/index.aspx](http://www.allkindsofminds.org/policy/index.aspx)) to keep educators informed about recent federal and state education guidelines and how they impact efforts to help struggling learners. With an initial focus on national trends about Response to Intervention (RtI), the microsite is designed as a primer on new policies and how each state education system implements the policies differently.

The free resource provides access to policy briefs, news articles and links to informative educational policy websites. The first feature is a table indicating how each state plans to implement RtI and tracks the progress each state has made. By keeping educators informed, All Kinds of Minds furthers its mission to help teachers understand issues around identifying struggling learners faster and more systematically. It also provides information on aligning these struggling learners with the help they need in the general classroom and reducing unnecessary referrals into special education programs.

“Many of the protocols associated with the Response to Intervention framework will change the way teachers approach students struggling to learn,” said Dr. John D. Denning, Sr. Manager, State Programs and Policy for All Kinds of Minds.

“Each state will implement their approaches to Rtl differently so it is essential for public schools to be well-informed in order to be effective in implementing strategies for Rtl. Our new microsite gives educators ample notice of the changes occurring so that educators can learn from what other states are doing to truly assist all struggling learners.”

All Kinds of Minds has designed this resource to be easily accessible, current and free. It also provides extra benefits for 42,000 educators who have participated in All Kinds of Minds’ Schools Attuned program by demonstrating linkages to the Rtl framework. In addition, past Schools Attuned participants can take a special seminar online or face-to-face to guide them through the common protocols between the Schools Attuned program and the Rtl efforts that will be implemented by their local school districts.

The microsite describes how the Schools Attuned program provides additional components to enhance the success of Rtl. The program provides evidence-based strategies for pinpointing student learning breakdowns and strategies for identifying and building a student’s assets that are often overlooked in Rtl programs.

### **About All Kinds of Minds**

All Kinds of Minds is a non-profit institute that helps students who struggle with learning measurably improve their success in school and life by providing programs that integrate educational, scientific, and clinical expertise. The institute was founded in 1995 to translate the latest research on how children learn into programs, products and services that help students struggling in school become successful learners. The institute’s programs are based on insights from pivotal medical and educational studies, as well as more than 30 years of clinical experience by leading education researchers at the University of North Carolina at Chapel Hill, All Kinds of Minds experts, and other experts in the field.